DOCUMENT RESUME

ED 339 993 CS 010 770

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TITLE Literature-Based Reading: Children's Books and Activities To Enrich the K-5 Curriculum.
REPORT NO ISBN-0-89774-562-0
PUB DATE 90
NOTE 165p.
AVAILABLE FROM Customer Service, Oryx Press, 4041 N. Central Ave., Suite 700, Phoenix, AZ 85012-3395 ($29.95).
PUB TYPE Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Books; *Childrens Literature; *Class Activities; *Curriculum Enrichment; Intermediate Grades; *Literature Appreciation; Primary Education; *Reading Instruction; *Whole Language Approach
IDENTIFIERS Trade Books

ABSTRACT

This book helps teachers and media directors to use children's literature to enrich elementary reading programs and to pursue sound educational objectives as they share the books and stories. It provides activities designed to expand and enrich the opportunities for children to become literate. It is a tool which addresses the need for children to read widely in order to practice their literacy and begin to form ideas and judgments. The book contains three chapters by level: (1) kindergarten, transitional, and first grade activities; (2) second and third grade activities; and (3) fourth and fifth grade activities. Each chapter presents several units on topics including: visual literacy, predicting, patterns in literature, sequencing, characterization, plot line, vocabulary, discovering and using information books, exploring poetry, analyzing contemporary realistic fiction, learning from biographies and autobiographies, enjoying modern fantasy, and introducing classics. Each unit presents student objectives, gives an annotated list of recommended books for use with that unit, details a group introductory activity, and outlines numerous follow-up activities related to the recommended reading. Appendixes include a glossary and a list of 13 sources for reading and children's literature theory and techniques. (PRA)

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